

Provider Access Legislation

Introduction

This policy statement sets out the school's arrangements for managing the access of providers to the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Pupil entitlement

All pupils in years 8 to 13 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships - through options events, assemblies, group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

For pupils of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for pupils during the 'first key phase' (year 8 to 9) and two encounters for pupils during the 'second key phase' (year 10 to 11). For pupils in the 'third key phase' (year 12 to 13), particularly those that have not yet decided on their next steps, there are two more provider encounters available during this period, which are optional for pupils to attend.

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider)
- answer questions from pupils.

Meaningful provider encounters

One encounter is defined as one meeting /session between pupils and one provider. We are committed to providing meaningful encounters to all pupils using the Making it Meaningful checklist. Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our pupils.

Previous providers

In previous terms/year we have invited providers from the local area to speak to our pupils.

Destinations on our pupils

Last year our year 11 pupils moved to a range of providers in the local area after school.

Management of provider access requests

Anyone wishing to request access should contact Mrs Anna Fuller, Careers Coordinator, anna.fuller@theglc.org.uk, 01375 489000.

Opportunities for access

The school offers the provider encounters required by law and a number of additional events, integrated into the school careers programme. We will offer providers an opportunity to come into school to speak to pupils or their parents or carers. Please speak to our Careers Leader to identify the most suitable opportunity for you.

OVERVIEW OF CAREERS ACTIVITIES AND EVENTS 2024/2025

	AUTUMN TERM	SPRING TERM	SUMMER TERM
YEAR 7	<p>Aspirations Survey</p> <p>Future Skills Questionnaire</p> <p>Launch Unifrog</p> <p>Weekly careers focus in PAD</p> <p>PSHE focus: Thinking about the future</p> <p>Careers across the curriculum in subject lessons</p> <p>F1 in Schools (STEM) club launch</p> <p>Industry-led assemblies (NHS 7th October)</p> <p>Cambridge University Outreach Visit 19th September</p>	<p>PSHE focus: Relationships and Role modelling</p> <p>Careers across the curriculum in subject lessons</p> <p>Weekly careers focus in PAD</p> <p>Careers Fair 13th March</p> <p>National Apprenticeship Week</p> <p>National Careers Week 3rd-8th March</p> <p>Youth Parliament Thurrock applications</p>	<p>Weekly careers focus in PAD</p> <p>Careers across the curriculum in subject lessons</p> <p>PSHE focus: Mental Health</p>
YEAR 8	<p>Aspirations Survey</p> <p>Weekly careers focus in PAD</p> <p>Careers quizzes on Unifrog</p>	<p>PSHE focus: Discrimination</p> <p>Weekly careers focus in PAD</p> <p>Careers Fair 13th March</p>	<p>Weekly careers focus in PAD</p> <p>PSHE focus: Community and Responsibility</p>

	AUTUMN TERM	SPRING TERM	SUMMER TERM
	<p>PSHE focus: Diversity, Equality and Stereotyping</p> <p>Careers across the curriculum in subject lessons</p> <p>F1 in Schools (STEM) club launch</p> <p>Industry-led assemblies (NHS 8th October)</p>	<p>Youth Parliament Thurrock applications</p> <p>National Apprenticeship Week</p> <p>National Careers Week (3rd-8th March)</p> <p>Careers across the curriculum in subject lessons</p>	<p>Careers across the curriculum in subject lessons</p> <p>Future Skills Questionnaire</p>
YEAR 9	<p>Aspirations Survey</p> <p>F1 in Schools (STEM) club launch</p> <p>Weekly careers focus in PAD</p> <p>PSHE focus: Racism and misogyny</p> <p>Careers across the curriculum in subject lessons</p> <p>Stansted Airport (Aerozone) visit 1st October</p>	<p>KS4 Options Evening (Options process begins in January with assemblies)</p> <p>PSHE focus: Thinking Ahead</p> <p>Weekly careers focus in PAD</p> <p>Youth Parliament Thurrock applications</p> <p>National Apprenticeship Week</p> <p>National Careers Week (3rd-8th March)</p> <p>Careers Fair 13th March</p>	<p>Weekly careers focus in PAD</p> <p>PSHE focus: Relationships</p> <p>Options Evening for parents and students (24th April)</p> <p>Careers across the curriculum in subject lessons</p> <p>Future Skills Questionnaire</p>

	AUTUMN TERM	SPRING TERM	SUMMER TERM
		Careers across the curriculum in subject lessons	
YEAR 10	<p>Aspirations Survey</p> <p>F1 in Schools (STEM) club launch</p> <p>Weekly careers focus in PAD</p> <p>PSHE focus: Societal issues and the digital world</p> <p>Stansted Airport (Aerozone) visit 1st October</p> <p>Careers across the curriculum in subject lessons</p>	<p>Weekly careers focus in PAD</p> <p>Careers Fair 13th March</p> <p>National Apprenticeship Week</p> <p>National Careers Week 3rd-8th March</p> <p>Youth Parliament Thurrock applications</p> <p>Work Experience launch event (The process of applying for work experience, CVs, letter of application, interview techniques, H&S at work, rights & responsibilities)</p> <p>PSHE focus: Self-awareness and CV writing</p> <p>Careers across the curriculum in subject lessons</p>	<p>Weekly careers focus in PAD</p> <p>PSHE focus: Relationships and understanding risk</p> <p>Work experience (one week) 30th June - 4th July</p> <p>Careers across the curriculum in subject lessons</p> <p>Future Skills Questionnaire</p> <p>Mock Interview Day 11th July</p>
YEAR 11	<p>Post-16 assemblies</p> <p>Industry-led assemblies (DWP 27th September, NHS 11th October)</p>	<p>Careers Fair 13th March</p> <p>National Apprenticeship Week</p>	<p>PSHE focus: Managing relationships</p> <p>Careers Interviews</p>

	AUTUMN TERM	SPRING TERM	SUMMER TERM
	Post-16 assembly (4th October) Aspirations Survey F1 in Schools (STEM) club launch Next Steps Evening and Parents' Evening 21st November Stansted Airport (Aerozone) visit 1st October PSHE focus: Time management Careers interviews	National Careers Week (3rd-8th March) Youth Parliament Thurrock applications PSHE focus: Planning for the future Careers Interviews	Careers across the curriculum in subject lessons Destinations survey and interventions Future Skills Questionnaire

External opportunities such as open day and events are posted for all students in their All-Year Group Google classrooms to ensure access for all

Premises and facilities

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and pupils, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team. Meaningful online engagement is also an option and we are open to providers that are able to provide live online engagement with our pupils. Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Careers Resource Centre, which is located in the library and available to all pupils before and after school along with both their break times.

Complaints:

Any complaints with regards to provider access can be raised following the school complaints procedure or directly with The Careers & Enterprise Company via provideraccess@careersandenterprise.co.uk

Approval and review

Approved 18 December 2023 by Governors

Next review: 18 December 2024

Signed: Paul Connew - Chair of Governors



Grainne McLaughlin - Head Teacher

